

## **Indicators for Selection of Students for Grades 7 and 8 Accelerated Math at Stafford Middle School**

Teacher recommendation should be based on the following classroom expectations and multiple measures of assessment:

- Overall math average of at least 90%
- 100% homework completion
- High self-advocacy skill
- Fewer than 5 classroom discipline and office discipline referrals combined in that current school year
- Multiplication tables 1-10 are mastered
- No more than 10 absences (excluding absences due to extraordinary measures)
- 85% or higher on the 7<sup>th</sup>/8<sup>th</sup> Grade Accelerated Placement Test

\* These criteria are flexible and the final determination for proper placement is left to the classroom teacher/administration. According to the district's curriculum management policy, "The curriculum shall provide sufficient flexibility to meet individual student needs at each stage of development" and "Implementation of the curriculum rests primarily with the teaching staff". Further, "The building principal shall be responsible for the management of the implementation of the aligned curriculum at the building level". The first priority at Stafford Middle School in regards to math placement is to enroll students in a class that maximizes their mathematics education.

Students in an advanced math courses have been placed based on a teacher's/administrator's recommendation.

### **Accelerated Course Expectations:**

- Overall math average of at least 85%
- 100% homework completion
- Consistently uses assignment agenda
- High self-advocacy skill - Students are to take personal responsibility of their education. These courses require more time and practice, including regularly doing study hall and afterschool visits for extra practice and help
- Fewer than 5 classroom discipline and office discipline referrals combined in that current school year
- No more than 10 absences (excluding absences due to extraordinary measures)
- Students not meeting the course requirements will have their course placement reevaluated according to the procedures listed below.

### **Procedure for evaluating continued placement in the accelerated math program:**

1. Parent contact is made when a student has an average that is below 90%
2. A parent/teacher conference will be held to make specific goals when a student's average goes below an 85%. Documentation of these goals will be part of an action plan and will be kept on file with the building principal. Copies will also go to the student's team and parents.
3. After 5 weeks, the goals will be assessed and the administrator will make a determination of continued placement based on the district's policy.