

Accelerated 6th Grade Mathematics



SCHOOL YEAR: 2017-2018

I. TEACHER'S NAME, TELEPHONE NUMBER, EMAIL ADDRESS, WEBSITE

Mr. Bailey: (518) 563 – 6800 , tbailey@plattscsd.org , <http://www.baileymath.net>

I am very excited to be joining your child on his or her educational journey! Please bookmark and visit my website at [**www.baileymath.net**](http://www.baileymath.net) to learn more about me, find additional resources, and view homework assignments. My website will be a valuable tool for you throughout the year to help keep your child organized and prepared. I want all students to be successful and I will work hard to make that happen.

II. TEXTBOOK AND MATERIALS:

- No Textbook. I will be providing all instruction and notes needed. Additional resources can be found on my website and textbooks can be signed out by request.
- 1-inch or 1.5-inch binder that will be used for math only.

OR

Separate partition in a larger binder that is for math only.

*Binders should have dividers with the following sections:

1. Notes,
2. Practice / Homework

*Binders will be checked periodically

- Loose leaf paper or perforated, hole-punched notebook
- #2 Pencils
- Optional: protractor, compass, ruler, wedge eraser

III. MAKEUP POLICY

For excused absences, students can turn in work late and receive full credit. You must come speak with me to make arrangements.

IV. EVALUATION:

Participation 20%

- Students will start with a 100 homework grade each quarter with a 5 point deduction for each missing assignment and a 2 point deduction for incomplete assignments.
- Daily bellringers will earn 5 points for each attempt and 5 points for each teacher response (copied from board).

Quizzes: 30%

- Quizzes will be announced and dates will be posted on my website.
- Students can revisit their quizzes once to improve their score.

Unit Tests / Projects 50%

- At the end of each unit, a test will be given. The dates of tests along with helpful resources will be posted on my website. This serves as an opportunity for students to show what they, as individuals, have learned from the whole unit.
- Students may also be assigned a project at the end of a unit.

V. CLASSROOM EXPECTATIONS

Be Safe	Be Responsible	Be Respectful
<ul style="list-style-type: none">- sit in seat- walk while in classroom- keep feet on floor- keep hands to self- keep all chair legs on floor- observe fire drill rules	<ul style="list-style-type: none">- have necessary materials- write down assignments in assignment notebook- have homework completed- take care of school equipment- leave classroom as found	<ul style="list-style-type: none">- listen to individual speaking- be on time- raise hand to speak- use appropriate language- talk in audible tone- be polite of others' opinions

Your classroom will promote respect, dignity and equality and be free from all forms of harassment including bullying.

Please review the above with your child. By signing below, he/she is making a commitment to participate in class within the parameters of this syllabus. Students should have their math notebook organized and ready to use by Monday, September 12. Please put these papers at the front of the binder. I invite you to contact me with any issues or concerns.

I look forward to a fun and productive year of learning!

_____ Date: _____

Parent / guardian

_____ Date: _____

Student